AP® ·WORLD LANGUAGE AND CULTURE EXAMS 2012 SCORING GUIDELINES

Interpersonal Speaking: Conversation

5: STRONG performance in Interpersonal Speaking

▲ Maintains the exchange with a series of responses that is clearly appropriate within the context of the task

▲ Provides required information (e.g., responses to questions, statement, and support of opinion) with frequent elaboration

▲ Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility

▲ Varied and appropriate vocabulary and idiomatic language

▲ Accuracy and variety in grammar, syntax, and usage, with few errors

▲ Mostly consistent use of register appropriate for the conversation

▲ Pronunciation, intonation, and pacing make the response comprehensible; errors do not impede comprehensibility

▲ Clarification or self-correction (if present) improves comprehensibility

4: GOOD performance in Interpersonal Speaking

▲ Maintains the exchange with a series of responses that is generally appropriate within the context of the task

▲ Provides required information (e.g., responses to questions, statement and support of opinion) with some elaboration

▲ Fully understandable, with some errors which do not impede comprehensibility

▲ Varied and generally appropriate vocabulary and idiomatic language

▲ General control of grammar, syntax, and usage

▲ Generally consistent use of register appropriate for the conversation, except for occasional shifts

▲ Pronunciation, intonation, and pacing make the response mostly comprehensible; errors do not impede comprehensibility

▲ Clarification or self-correction (if present) usually improves comprehensibility

3: FAIR performance in Interpersonal Speaking

▲ Maintains the exchange with a series of responses that is somewhat appropriate within the context of the task

▲ Provides required information (e.g., responses to questions, statement, and support of opinion)

▲ Generally understandable, with errors that may impede comprehensibility

▲ Appropriate but basic vocabulary and idiomatic language

▲ Some control of grammar, syntax, and usage

▲ Use of register may be inappropriate for the conversation with several shifts

▲ Pronunciation, intonation, and pacing make the response generally comprehensible; errors occasionally impede comprehensibility

▲ Clarification or self-correction (if present) sometimes improves comprehensibility

2: WEAK performance in Interpersonal Speaking

▲ Partially maintains the exchange with a series of responses that is minimally appropriate within the context of the task

▲ Provides some required information (e.g., responses to questions, statement, and support of opinion)

▲ Partially understandable, with errors that force interpretation and cause confusion for the listener

▲ Limited vocabulary and idiomatic language

▲ Limited control of grammar, syntax, and usage

▲ Use of register is generally inappropriate for the conversation

▲ Pronunciation, intonation, and pacing make the response difficult to comprehend at times; errors impede comprehensibility

▲ Clarification or self-correction (if present) usually does not improve comprehensibility

1: POOR performance in Interpersonal Speaking

▲ Unsuccessfully attempts to maintain the exchange by providing a series of responses that is inappropriate within the context of the task

▲ Provides little required information (e.g., responses to questions, statement, and support of opinion)

▲ Barely understandable, with frequent or significant errors that impede comprehensibility

▲ Very few vocabulary resources

▲ Little or no control of grammar, syntax, and usage

▲ Minimal or no attention to register

▲ Pronunciation, intonation, and pacing make the response difficult to comprehend ; errors impede comprehensibility

▲ Clarification or self-correction (if present) does not improve comprehensibility

0: UNACCEPTABLE performance in Interpersonal Speaking

▲ Mere restatement of language from the prompts

▲ Clearly does not respond to the prompts

▲ "I don't know," "I don't understand," or equivalent in any language

▲ Not in the language of the exam

▲ Blank (no response although recording equipment is functioning)