

# Weekly Rubric for Target Language Use

in the Foreign  
Language  
Classroom

A photograph of a weekly rubric form for a foreign language classroom. The form is divided into six weekly sections, each with a date and a grid for tracking student performance. The first two weeks are filled out with handwritten scores. The first week is for February 29, 2016, and the second week is for March 06, 2016. The rubric tracks three categories: Community Commitment, Proficiency, and Preparation. The total score for each week is calculated and written in the bottom right corner of each section. The first week has a total of 20, and the second week has a total of 18. The remaining weeks (Week 3, Week 4, Week 5, and Week 6) are blank, showing the structure of the rubric with empty lines for each category and a total score line.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
FEB 29 2016	MAR 06 2016				
Community	Community	Community	Community	Community	Community
Commitment	Commitment	Commitment	Commitment	Commitment	Commitment
Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency
Preparation	Preparation	Preparation	Preparation	Preparation	Preparation
Total: 20	Total: 18	Total: _____	Total: _____	Total: _____	Total: _____

adapted by Spanish Mama, from World Language Classroom



# Terms of Use

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*¡Gracias!*

Thank you so much for visiting my site and downloading this rubric! Don't forget to share the link—I truly appreciate every click, like and share. This rubric was created using materials from Joshua Cabral at [World Language Classroom](http://WorldLanguageClassroom.com). Please visit his site as well to learn more about teaching to proficiency in the world language classroom.

¡Muchísimas  
gracias!



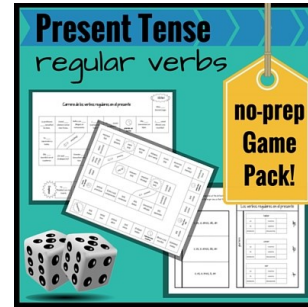
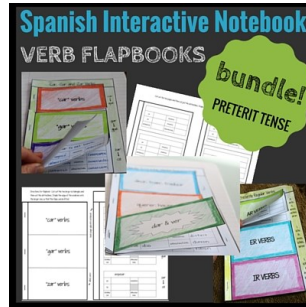
*Elisabeth Alvarado*

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## Using This Rubric

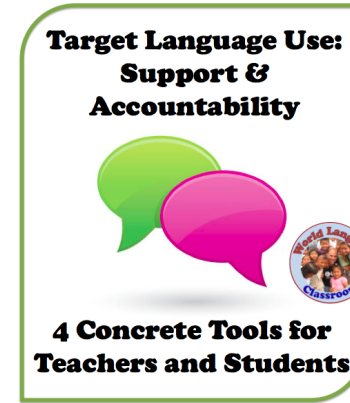
Hi there! I adapted this from Joshua Cabral at World Language Classroom. As soon as I saw the categories and wording, I knew I needed to implement it in my classes. This has already been extremely useful in walking that line between keeping students accountable for speaking the target language and working hard, while *also* encouraging them to be unafraid to try new things and confidently use what they know.

This rubric is made for interactive notebooks, but could be adapted for binders as well. To see how I use it in my notebooks, click here on my logo:



## To learn more:

Click on the image below to visit the original post that explains more about the 4 Concrete Tools for Language Support and Accountability:



You might also find my Pinterest board on Proficiency-Based Teaching helpful:



## What Does My Participation Grade Mean?

Each week, you will be graded on participation in class. Here's a breakdown of how that grade is determined!

### Community:

- 5 Choices/ interactions enhance the classroom community.
- 4 Choices/ interactions almost always enhance the classroom community.
- 3 Choices/ interactions sometimes enhance the classroom community.
- 2 Choices/ interactions often hinder the classroom community.
- 1 Choices/ interactions regularly hinder the classroom community.

### Commitment:

- 5 Always speaks target language and circumlocutes.
- 4 Always speaks target language/ some effort to circumlocute.
- 3 Makes an effort to speak target language/ needs to circumlocute more.
- 2 Resorts to native language; no circumlocution.
- 1 Little use of target language.

### Proficiency:

- 5 Regularly speaks at expected proficiency level/ tries to speak above level.
- 4 Regularly speaks at expected proficiency level.
- 3 Usually speaks at expected proficiency level/ below level at times.
- 2 Regularly speaks below proficiency level.
- 1 Always speaks below proficiency level.

### Preparation:

- 5 Punctual, has all materials, assignments complete.
- 4 Punctual, has most materials, assignments complete.
- 3 Punctual, has all materials, assignments incomplete.
- 2 Late or missing materials.
- 1 Late or missing materials, assignments incomplete.

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<p>2nd Quarter Average: _____ / 20</p>		

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<p>3rd Quarter Average: _____ / 20</p>		

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<p>4th Quarter Average: _____ / 20</p>		

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